



Spanish Reading -Language Arts

Grade 4

2nd Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress.

Unidad 3: El corazon vive / Deepening Comprehension and Writing Expertise of Informational Texts

Student Learning Objectives

- I can identify features of informative texts
- I can create mental images, ask questions, make connections and infer using textual evidence
- I can identify the main ideas and details that support them
- I can recognize organizational patterns of texts
- I can paraphrase key ideas in order to re-tell and summarize the main points
- I can write, review and edit informative and expository essays, using irregular plurals (in Spanish) and contractions

Questions to Check for Unit Understanding

- What do you imagine what is happening in the reading? Describe the images in your mind.
- When reading the selection, what questions do you have about reading?
- What connection can you make to yourself, to another text, or to real life?
- What are the key ideas of the text?
- How is an informational essay different from a personal narrative?

Unidad 4: El corazón aprende / Author's Purpose and Craft in Multiple Genres

Student Learning Objectives

- I can infer the author's purpose and message
- I can recognize the structure of the text
- I can understand literal language and figurative language
- I can identify literary elements while writing an informative text
- I can write using superlative adjectives, prepositions, homophones, prefixes and suffixes and avoid using double negatives

Questions to Check for Unit Understanding

- What is the author's purpose for writing this selection?
- What message is the author communicating in the selection?
- How do you imagine _____? What text in the selection helps you imagine this?
- What are some examples of literary elements?
- How can anecdotes and figurative language be used to support ideas when writing?

More Information for Parents: Canvas

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- [Instructions for Single Sign-On](#)